

GUIDELINES FOR DOCUMENTATION OF SENSORY DISABILITIES

Hearing

Students who are deaf or hard-of-hearing must provide documentation consisting of:

- An audiological evaluation and/or audiogram which should be dated within 6 months, particularly if the condition is subject to change
- A clinical summary of the functional implications of the diagnostic data
- A history of accommodations received in the past
- Recommendations for reasonable accommodations that address the student's functional impairments, with particular regard to communication devices and methods, such as sign-language interpreting services, assisted listening devices, C-Print, or CART services and a rationale in support of each recommendation

Visual

Students requesting accommodations on the basis of low-vision or blindness must provide documentation consisting of:

- An ocular assessment or evaluation from an ophthalmologist, or a low-vision evaluation of residual visual function, where appropriate, which should be dated within 6 months, particularly if the condition is subject to change
- An assessment of functionally limiting manifestations of the vision disability
- A history of accommodations received in the past
- Recommendations for reasonable accommodations that address the student's functional impairments, with particular regard to assistive technology and alternate formats for print materials and a rationale in support of each recommendation